"Ensure all Staff is Prepared for ICD-10"

ICD-10 Staff Education:

The ICD-10 conversion date is **October 1, 2013**.

Industry experts warn providers to be prepared for an increase in unpaid bills, decrease in productivity, and reduced cash flow during and immediately following the transition to ICD-10.

Staff education can mitigate near-term negative impact caused by the conversion - all staff members are affected.

Who Should Enroll:

ICD-10 is much broader than a coding update. It's an entirely new format that will impact your entire organization. Below are just some of the roles in that should be trained:

- Patient intake
- Care delivery
- Coding
- Patient accounts
- Finance
- Reimbursement
- Management
- And more…

Course Topics:

- The Change for the U.S. Healthcare System
- Code Structure & General Equivalency Mappings
- Understanding the Impact of the Change
- Preparing for the Change
- Understanding Your Role in the Change
- And More to Come…

Prepare Your Organization for the Conversion:

Contact us for more information. Call 1-866-447-2211 and ask for sales, or email sales@bridgefront.com.

About Us: Rated a top-tier provider by our clients, BridgeFront provides online education for healthcare, government, business and education. Our hosted learning management system allows organizations to take courses as-is, to modify courses or build their own. We provide expertise in compliance, the revenue cycle, clinical, ICD-10 and patient communications.

Features & Benefits:

Available Online 24/7—Courses are online from our online education center. Easy to use, simple to administer.

Comprehensive—Courses are for all coders and non-coders alike. Offers a strong foundation of knowledge prior to the conversion.

Easy to Understand—Key concepts presented in a variety of ways and multiple times to improve comprehension.

Virtual Bookmark & Notes—Students can take notes online and bookmark their place in the course to continue later.

Post-Tests—Review questions and testing engages the student, and makes it easy to document employee education.

Customizable—Courses can be easily modified to include your organization's information, such as policies and procedures.

Reporting & Tracking—Track student training progress using the printable and customizable reporting tools. Get detailed information reports to show management.

"BridgeFront's education is the foundation of our success. We were in need of a tool that provided timely, consistent, interactive training for real time issues that affect cash flow and allows for career development. BridgeFront delivered."

-- INTEGRIS Health

BridgeFront's ICD-10 education is an extensive staff training program for the entire organization, with emphasis on the revenue cycle. Below are the course descriptions for the six (6) lessons, plus one (1) overview course, in our Phase One ICD-10 Preparedness curriculum.

ICD-10: Preparedness Education Overview
Description & Objectives: This course provides an overview of the curriculum which is designed to provide you with a foundation of knowledge of the coming changes and prepare you for the work that needs to take place to help your organization successfully implement ICD-10.

ICD-10: The Change for the United States' Healthcare System
Description & Objectives: This course provides an introduction to the what, why, and when of the United States' transition from the International Classification of Disease, Ninth Revision (ICD-9) to the Tenth Revision (ICD-10). It also discusses the benefits that may result.
- Discuss what the transition to ICD-10 means to the United States' healthcare system.
- Explain why the United States is transitioning from the ICD-9 to ICD-10 classification system.
- Describe the benefits that may result from implementing ICD-10.
- State the ICD-10 implementation date.

ICD-10: Code Structure
Description & Objectives: This course explains the ICD-10-CM and ICD-10-PCS code structure and how they differ from ICD-9-CM as well as how each will be used by hospitals, physicians and payers.
- Discuss the ICD-10-CM code structure.
- Describe the difference between ICD-9-CM and ICD-10-CM.
- Discuss the ICD-10-PCS code structure and how it will be used.

ICD-10: General Equivalency Mappings (GEMs)
Description & Objectives: This course introduces General Equivalency Mappings (GEMs) assist in converting data from ICD-9 to ICD-10.
- Define General Equivalency Mappings (GEMs).
- Discuss how GEMs may be used.

ICD-10: Understanding the Impact of the Change
Description & Objectives: This course introduces the wide-spread financial and resource impact the transition to ICD-10 may have on healthcare providers, including affecting productivity, patients' experiences and financial results.
- Discuss the impact that the transition to ICD-10 may have on productivity.
- Recognize the impact that the transition to ICD-10 may have on a patient's experience.
- Describe the impact that the transition to ICD-10 may have on financial results.

ICD-10: Preparing for the Change
Description & Objectives: This course discusses ICD-10 preparation steps and the interconnectivity of people and process. Challenges that may occur during implementation are also addressed.
- Discuss ICD-10 preparation steps.
- Describe the interconnectivity of organizational processes and work groups as they relate to the implementation of ICD-10.
- Recognize the challenges that may result during implementation.

ICD-10: Understanding Your Role in the Change
Description & Objectives: This course introduces key organization processes and procedure that may be affected by the transition to ICD-10, as well as identifying specific job roles and how each can support the successful transition.
- Discuss key organizational processes and procedures that may be affected by the transition to ICD-10.
- List and describe the job roles that may support the transition to ICD-10.
- Recognize the role education and individual responsibility have in the preparation and implementation of ICD-10.